

TIER 1 PROCESS

Redirect student & re-teach behavior expectation

Address in classroom with appropriate intervention

- Parent Contact (Document in Contact Log)
- Parent-Teacher Meeting
- Classroom Contracts
- Counselor Consultations
- Non-Verbal Redirection
- Conferencing
- Review Expectations
- Buddy Room
- Positive Reinforcement
- Strategic Seating
- Peer Mediation
- Goal Setting
- Wait Time
- Classroom Consequences

Document intervention in Synergy Notes
 "Just the facts"- objective & succinct summary of:
 *behavior & context

SPRAGUE H.S. BEHAVIOR MANAGEMENT FLOW CHART

Behavior Expectations Taught & Clearly Defined

Problem Behavior Observed

TIER 1: CLASSROOM	TIER 2: OFFICE
Food/Drinks/Electronics - Teacher Discretion	Fighting
Class Disruption	Aggressive Behavior
Insubordination	Harassment/Bullying
Throwing Objects	Discriminatory Harassment
Language (non-directed profanity)	Sexual Harassment
Horseplay	Threats
Tardy	Alcohol/Drugs/Tobacco/Vaping
Physical Contact - Teacher Discretion	Theft
Refusal to Work	Major Vandalism/Arson
Disrespectful to Others	Chronic Tardies/Truancy/Skipping/Leaving Campus
Consented PDA	*Tier 1 behaviors that continue despite implementing multiple Tier 1 interventions
Cheating— 1st offense: Tier 1/classroom managed according to handbook policy 2nd offense & beyond: Tier 2 office managed	
Leaving classroom without permission— 1st offense: Tier 1 2nd offense: teacher discretion/Tier 2	

Pattern of Tier 1 behaviors

TIER 2 PROCESS

Staff member completes Referral form & gives it to Discipline Secretary

Admin meets with student & determines appropriate action

Admin follows through with action & communicates with parents/guardians

Administration provides feedback to staff via referral copy & completes documentation