

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2014-2015 school year, all students in the state took a new statewide assessment called Smarter Balanced. This assessment replaced the OAKS assessment. The Smarter Balanced assessment is aligned with the new standards taught and is a more in-depth assessment. The new content standards set higher expectations for students. This means that expectations for student achievement are higher than they used to be. As a result, it is likely that fewer students will score at the higher achievement levels on the assessments, especially the first few years. Results should improve as students have more years of instruction based on the new standards.

Being the first year the assessment was given, no school received an overall State School Report Card Rating. However, you will see school wide results on the following pages but no overall ratings were given to schools this year.

Based on the results reported, Sprague High School scored:

- Reading 77% met/exceeded state standards
- Math 43% met/exceeded state standards

Sprague High School exceeds the state average for assessment results in both categories and is the top-rated comprehensive high school for mathematics for our district. We believe this is a good starting point for the new assessment model, however, we will be diligent about identifying ways to improve our instruction to help boost student achievement. Our teachers have volunteered to participate in research-based instructional strategy trainings to better

meet the needs of all students. Our administration team will focus on improving our communication to allow our community, parents, staff and students an opportunity to voice how we can improve as a school. Together, we believe we can take a strong school to new and improved levels of student achievement.

We have goals to increase our level of participation in extracurricular activities because the more students are connected with their school, the better they achieve. Please encourage your child to get involved with the many different options they have available at Sprague. We also encourage parents to take an active role with their child's education. When schools and parents partner together, students receive a better education. Please advocate for your child by calling the school or emailing the staff member that you need to talk with. We will use a phone-dialer system to communicate key information with you, we maintain a website (www.spraguehs.com) to better connect you with our school, we produce a newsletter, *The Torch*, and we are excited about the information that the StudentVue and ParentVue technology will provide for our families this year.

Our goal at Sprague is to Inspire, Challenge and Support your child. On behalf of the Sprague staff, I am excited to welcome your child to Oly Nation!

Thank you,

Principal | Craig Swanson

SCHOOL PROFILE

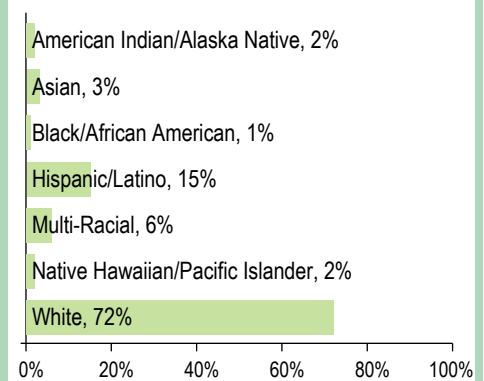
ENROLLMENT 2014-15	1,598	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	1.0	24.0
Mathematics	1.0	24.0
Science	1.0	26.0
Social Studies	1.0	26.0
Self-Contained	--	--

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS

Economically Disadvantaged	34%
Students with Disabilities	12%
English Learners	6%
Different Languages Spoken	24
Regular Attenders	79.7%
Mobile Students	18.1%

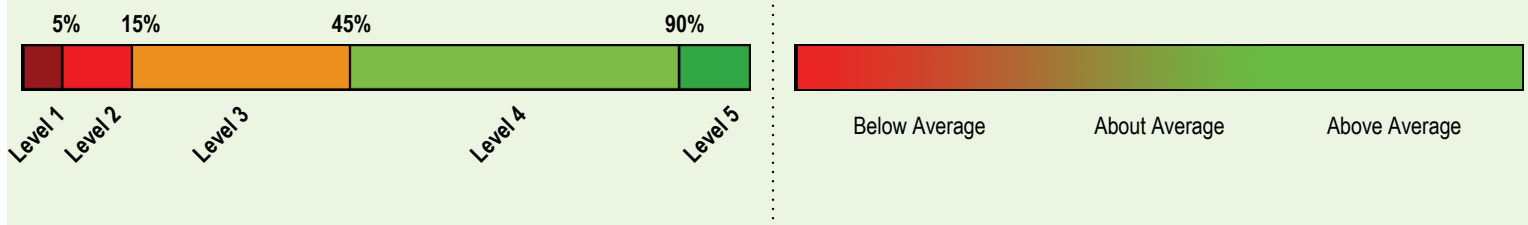
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>						
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
See report cards from previous years to view historical OAKS performance data.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			76.6 14.5 8.9	68.5 18.2 13.3	72.8 17.2 10.0
	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			42.9 28.9 28.3	31.6 26.5 41.9	35.0 26.4 38.6
	Science <i>(Administered statewide in Grades: 5, 8, 11)</i>				Did not meet	Met	Exceeded
	All students in tested grades	81.4	79.6	71.1	61.4	62.6	67.5
		29.5 51.9 18.6	11.8 67.8 20.4	9.5 61.6 28.9	6.9 54.5 38.6	7.8 54.7 37.4	9.1 58.4 32.5

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a ** is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS		Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	--			74.2	81.1	79.9	84.9
	Students taking SAT	46.1	41.9	48.7	41.4	31.7	40.1	
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15	
		Note: Graduation methodology changed in 2013-14.						
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	88.0	82.2	88.5	85.9	72.0	81.2	
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	93.2	89.9	90.0	92.2	82.1	89.6	
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	1.3	0.9	1.0	1.3	4.0	1.9	
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13	
CONTINUING EDUCATION		Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	69.7	70.8	71.4	72.9	60.5	61.0	

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	65.5	70.8	73.9	On Track	*	63.5	79.2	66.7	73.8
Graduation	75.2	64.2	71.9	Graduation	71.4	53.5	67.5	Graduation	85.7
Completion	84.2	77.1	84.0	Completion	83.3	70.3	84.9	Completion	100.0
Dropout	2.3	3.8	2.2	Dropout	0.0	6.8	2.0	Dropout	0.0
English Learners				Asian				White	
On Track	75.9	74.4	79.1	On Track	>95	94.1	94.9	On Track	81.5
Graduation	64.7	64.2	69.0	Graduation	86.7	85.9	85.4	Graduation	86.1
Completion	61.5	72.3	80.4	Completion	80.0	90.3	95.4	Completion	94.5
Dropout	0.0	4.9	2.5	Dropout	0.0	1.2	0.0	Dropout	1.2
Students with Disabilities				Black/African American				Female	
On Track	66.0	64.3	74.1	On Track	*	70.2	77.5	On Track	84.8
Graduation	45.0	51.1	60.2	Graduation	100.0	60.2	78.0	Graduation	89.9
Completion	60.7	63.4	71.4	Completion	100.0	72.5	93.0	Completion	96.0
Dropout	3.4	6.1	3.3	Dropout	0.0	6.0	0.7	Dropout	0.6
Migrant				Hispanic/Latino				Male	
On Track	*	71.4	72.2	On Track	78.1	72.6	78.6	On Track	77.5
Graduation	0.0	63.5	66.0	Graduation	81.6	64.9	75.2	Graduation	81.4
Completion	25.0	71.1	76.2	Completion	78.6	75.0	83.6	Completion	89.4
Dropout	0.0	5.4	3.0	Dropout	2.8	5.3	2.5	Dropout	1.9
Talented and Gifted				Multi-Racial					
On Track	94.0	>95	>95	On Track	83.3	81.7	86.8		
Graduation	94.7	92.4	93.3	Graduation	95.2	69.8	77.5		
Completion	98.8	97.1	97.3	Completion	88.2	80.5	87.6		
Dropout	0.4	0.5	0.4	Dropout	1.0	4.3	2.4		

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.

See previous page for outcome definitions.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> · 8th grade parent night (Spring) · New Oly Day (Fall) · AVID Parent Nights
-------------------------	---

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Reading, Writing, Math Support Classes
- AVID (Advancement Via Individual Determination)
- After-School Tutor Center
- Student Mentor Program

ACADEMIC ENRICHMENT

- Honors & Advanced Placement Courses
- College Credit (College Now, Willamette Promise)
- National Honor Society

CAREER & TECHNICAL EDUCATION

- Auto Mechanics
- Art
- Computers & Graphic Design
- Engineering
- Early Childhood Education
- Video Productions

EXTRACURRICULAR ACTIVITIES

- OSAA Athletics & Activities
- Music & Performing Arts
- Speech & Debate
- DECA
- Academic and Athletic Clubs

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.